

“Developing Vocabulary through Read-alouds”

Title of Text	<i>It's Mine!</i>
Tier Two Words	bickering defiantly subsided

“Read-aloud Vocabulary Lesson”

Plan	Observations / Notes
<p>1. Word Study – Introduce the three vocabulary words and have the students repeat the pronunciations. Discuss the features of each of the words as listed below. Question the children as appropriate. Ask them to listen for each of the words in the story and to give a “thumbs up” when they hear each one read.</p> <ul style="list-style-type: none"> a. “bickering” <ul style="list-style-type: none"> i. initial consonant – “b” (/b/) ii. ending – “ing” (/ing/) b. “defiantly” <ul style="list-style-type: none"> i. initial consonant – “d” (/d/) ii. interior word – “ant” c. “subsided” <ul style="list-style-type: none"> i. initial consonant – “s” (/s/) ii. interior word – “side” 	
<p>2. Read-aloud – Introduce the book briefly and then begin the read-aloud. Stop as indicated by the post-it notes...</p> <ul style="list-style-type: none"> a. to give the students the story context for each word and then its “student-friendly” explanation, b. to ask a question for each word that will promote conversation in partnerships by “turning and talking”, and c. to ask a final question using all three words that will again promote discussion. 	
<p>3. Word Study Review – Briefly read each word and then have students repeat. Ask students to name a feature of each word that was previously discussed.</p>	
<p>4. Activities – Conduct the activities listed below with the students in order to continue the learning of the three vocabulary words.</p>	

5. Follow-up with additional activities, games, and assessment.	
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Activities (Verbal) and Examples

“Thumbs Up or Thumbs Down”

bickering –

thumbs up – someone who argues with a partner over a pencil

thumbs down – someone who shares their crayons nicely with others

defiantly –

thumbs up – a teacher asks a child to sit quietly but the child keeps talking anyway

thumbs down – a teacher asks a child to line up quietly and that child does it right away without talking

subsided –

thumbs up – when a rainstorm slowly stops and the sun comes out

thumbs down – when it rains all day long without stopping

“Situation”

bickering –

Which one of our words describes when children argue on the yard at lunch recess time? Why?

defiantly –

Which one of our words describes when a child does not do what a parent asks him or her to do? Why?

subsided –

Which one of our words describes when a headache slowly goes away? Why?

“Finish the Sentence”

bickering –

A group of students are bickering when...

defiantly –

The child spoke to his mother defiantly because...

subsided –

The snowstorm subsided so I...